

Dr. Martes, Fri 05/05/2006 7:17 PM

Sorry I didn't explain myself more clearly in the earlier email.

Our presentation is on Tuesday May 9 and I want to be certain I have all the information available to the committee. In addition, I am compiling an index of all PILOT data, information and relevant correspondences for a "library" for the town. I wanted to be sure I have all the information you provided the committee. I do not think I have everything. For example, the Report of the Minority states on page 9 that:

When asked his opinion of the "data" presented in this section, Superintendent Martes stated in an email that *"It seems like the interpretations [in the final report] don't match up with the information that we provided."*

I would appreciate it if you could forward me a copy of that email and any other information that relates to the information in either the review draft or the final report. I would like to be sure the originals are included in the index.

Thank you  
Laurie Lee

Mon 05/08/2006 1:05 PM

Hi Laurie,

I just picked up your email and found the email that I sent to Bob a couple of weeks ago. Remember, my comment started with "At first glance,...." In reviewing this, my only concern is that I wouldn't want anyone to interpret that we could save \$1.63M if these students were not in the school system. I discussed this at the meeting citing that each student would have to be in the same school and similar grade levels to realize any cost savings. I also forwarded Anna Cross's corrections to Bob later in the day.

Let me know if this is helpful.

Chris

-----Original Message-----

**From:** Chris Martes

**Sent:** Thursday, April 27, 2006 8:54 AM

**To:** 'Bob Berman'

**Subject:** RE: Education section of majority PILOT **draft** report

Hi Bob,

Thanks for sharing this. At first glance, it seems like the interpretations don't match up with the information that we provided. I am going to forward this to Anna Cross for her analysis. I will try to get back to you later today with some comments.

Chris

-----Original Message-----

**From:** Bob Berman [mailto:bob@bobberman.com]

**Sent:** Thursday, April 27, 2006 12:36 AM

**To:** Chris Martes

**Subject:** Education section of majority PILOT **draft** report

Hello Dr. Martes,

At our last meeting, the majority group within the PILOT committee asked the Clerk, Laurie Lee, to write the final report, which she sent out tonight. The section on the Framingham School System is below. I wanted to see if you had any feedback on this section (either publicly or confidentially). Personally, I think she has taken a few things that you and Anna Cross had said incorrectly, but I am curious to hear your comments.

We will be meeting tomorrow (Thursday) night to begin discussing the document, any feedback tomorrow during the day would be greatly appreciated.

Thanks,

Bob Berman

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### **Impact on the Framingham School System**

Specific information and expenditure data was available from the Framingham School Department and thus we were able to tabulate the base school expenditure associated with the social service agencies.

The Framingham Public Schools reported that 155 students at present qualify under the McKinney Vento Homeless Act<sup>19</sup> or reside at one of the sites on our inventory list. Anna Cross from the school department's parent information center notes this number does fluctuate. Keefe Tech and The McAuliffe Charter School do not have any children from the list of addresses or any that qualify under the McKinney Vento Homeless Act<sup>20</sup>. From the 2005 Framingham School Benchmark study<sup>21</sup>, the base expenditure per student is \$10,518. The base expenditure for the 155 students is \$1.63M. This per pupil expenditure plus the additional \$1,525 per pupil spending that comes from state and federal grants yields a total expenditure of \$1.86M.

The above school expenditure does not include the costs associated with other town spending related to the school department. These costs would include health insurance, building maintenance, and other school fees. All indirect service costs per Framingham school pupil were identified as \$4,200<sup>22</sup>. Using this figure for 2005 an additional \$651,000 of indirect costs should be attributed to the students in our study.

The total cost to the town of Framingham is thus \$2.5 M.

Lack of information from the school department has made it impossible for our committee to identify potential costs associated with special education. This may be something the town government wishes to pursue.

The argument has been made that the addition of a 'few students distributed across many classrooms' does not impose significant costs to the school system. Such an assertion flies in the face of attempts to reduce class size, which has been a major goal of our

school system. When trying to reduce class size, even one or two students added to the classroom can have a significant impact on the total number of classes that need to be provided

> -----Original Message-----

> From: Anna Carollo Cross

> Sent: Thursday, April 27, 2006 12:55 PM

> To: Chris Martes

> Cc: Pamela Kaufmann; Pam Laquidara; Nancy Ferguson

> Subject: FW: PILOT Memo

>

> Chris,

> Below is the memo from Pam Kaufman that Laurie also received. I am also including a clarification of the info on the McKinney students.

>

> Information in the first sentence of the second paragraph should be:

>

> "> The Framingham Public Schools reported that, during the 2004-2005

> school year, 155 students who qualified as homeless under the

> McKinney-Vento Homeless Education Act were enrolled in the Framingham

> Public Schools. Of those, 135 resided in Framingham (87 of those

> students lived at an address on the inventory list provided on

> 3/28/06. This number fluctuates) The remaining 20 students resided

> outside Framingham. In addition, 22 homeless students who resided in

> Framingham went to school in another school district.> ">

>

> Also when figuring the base expenditure it should really be calculated on the 135 out of 155 students who resided in Framingham and went to Framingham Public Schools.

> Please let me know if there is anything else you would like.

>

> Anna

Original Message-----

**From:** Laurie Lee [mailto:laurie@leesix.com]

**Sent:** Monday, May 08, 2006 1:44 PM

**To:** Anna Carollo Cross

**Subject:** clarification

Anna,

I am trying to understand the school figures and would appreciate a chance to discuss the clarifications with you .

Could you please call me or email some information regarding why the number changed from 155 to 135 and why no one told me about this?

Thanks

Laurie Lee

Mon 05/08/2006 7:28 PM

Laurie

I have been out of the office all afternoon. The number is still 155, the 135 was a subset of the total number as described in the clarification. I will try to reach you tomorrow Anna

Note: Laurie Lee had a conference call with Pam Kaufmann and Anna Cross on May 9, 2006 to discuss the correspondence concerning the Draft Review of the Final Report. At this time both Pam and Anna confirmed that the use of the total number of McKinney Vento students (for 2004) was the correct number to use and that the information used in the Final Report was correct. The use of the 20 students who live in shelters outside of Framingham but attend Framingham schools at Framingham's expense was discussed and agreed as part of the total number of students to be counted and used.